

ỦY BAN NHÂN DÂN XÃ TIỀN PHƯỚC
TRƯỜNG THCS LÝ TỰ TRỌNG

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC
MÔN HỌC: MÔN TIẾNG ANH, KHỐI LỚP 6
(Năm học 2026 - 2027)

I. ĐẶC ĐIỂM TÌNH HÌNH

1. Số lớp: 8; Số học sinh: 297; Số học sinh học chuyên đề lựa chọn (nếu có): ...

2. Tình hình đội ngũ: Số giáo viên: 02; Trình độ đào tạo: Đại học: 02; Mức đạt chuẩn nghề nghiệp giáo viên: 02

3. Thiết bị dạy học

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Tivi	08	Tất cả các bài học	
2	Máy nghe bluetooth	04	Getting started - Closer look 1- Communication-Skills 2	

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng đa năng	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa	Tùy vào điều kiện thời tiết và số lượng HS tham gia mà có thể chọn địa điểm phù hợp.
2	Sân trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	
3	Phòng học	08	Tổ chức các hoạt động vui chơi trong 1 lớp học	
4	Hội trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	

II. KẾ HOẠCH DẠY HỌC

1. Phân phối chương trình

- Cả Năm: 105 tiết (35 tuần)

- HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

HỌC KÌ I

TUẦN	TIẾT	TÊN BÀI	NỘI DUNG CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
1	1.	Introduction	- Master the structure of English 6 and the sections in each unit. - How to prepare for each section and practice through the skill and	

			activities. - Be ready for learning English 6.	
	2.	UNIT 1: MY NEW SCHOOL Getting started	- Introduce the topic My new school - Learn some words about school things and activities. - Cover the content of the conversation about the topic <i>My new school</i> by listening and reading - Recognize the present simple tense - Love their school and friends	1.1.TC1a
	3.	Unit 1: A closer look 1	<i>-Learn and practice using new words/ phrases about school subjects and activities, nouns related to school</i> <i>-Learn how to pronounce the sounds /a: /and /ʌ/ in isolation and in context.</i> <i>-Love their school and be more interesting in studying at school.</i>	
2	4.	Unit 1: A closer look 2	- Learn how to use the present simple and adverbs of frequency. - Practice using verbs in the present simple in sentences and in context. - Practice using adverbs of frequency in context. - Good behaviors to their school and their school activities.	
	5.	Unit 1: Communication	- Learn how to introduce someone to someone else. - Ask and answer questions when making new friends with the present simple. - Make a presentation about good friends. - Having good behaviors to friends.	
	6.	Unit 1: Skills 1	- Extend vocabularies and phrases related to the topic <i>My New school</i> . - Read to get to know about types of schools in our country. - Make a conversation for the choice of types of schools they would like to go to. - Be hard-working, have good behaviors to friends, be fond of their school.	
3	7.	Unit 1: Skills 2	- Listen to get information about a school in foreign country. - Learn how to write a paragraph about schools, using correct punctuation, word choice and linking words.	

			- Love their school and friends.	
	8.	Unit 1: LB_Project	- Practice using vocabulary, phrases related to new school and the present simple tense. - Make a product in group of eight: draw a picture of your dream school. - Be hard-working, co-operative, confident and proud of their school.	
	9.	UNIT 2: MY HOUSE Getting started	- Introduce the topic My house. - Learn some words about types of houses. - Cover the content of the conversation about the topic <i>My house</i> by listening and reading - Recognize how to use possessive case. - Love of their own room and house.	
4	10.	Unit 2: A closer look 1	- Learn and practice using new words/ phrases about rooms and furniture in the house. - Learn how to pronounce the sounds /s /and /z/ in isolation and in context. - Show their love to their house, be responsible for furniture in their house.	
	11.	Unit 2: A closer look 2	- Learn how to use possessive cases and prepositions of place correctly. - Practise forming the correct form of possessive case. - Practise using prepositions of place correctly to describe where people or things are. - Have a good observation when they describe where people or things are.	
	12.	Unit 2: Communication	- Learn how to give suggestions with <i>How about</i> and <i>Let's</i>. - Ask and answer questions about the differences between two houses. - Give a house description. - Know how to love their house	3.1.TC1a
5	13.	Unit 2: Skills 1	- Extend vocabulary and phrases related to rooms, furniture in the house. - Read to get to know about rooms and furniture in a room in the hotel. - Describe a hotel room - Develop their group-working skills and creativity	
	14.	Unit 2: Skills 2	- Listen for specific information about one's house. - Learn how to write an email to a friend describing a house. - Love their house and be responsible for taking care of the furniture in the	

			house	
	15.	Unit 2: LB_Project	- Practice using vocabulary, phrases related to rooms, furniture in the house and types of house and grammar : possessive case and prepositions of place. - Make a product in group of ten: draw a strange house and describe. - Be friendly and cooperative to develop team-work skill.	
6	16.	UNIT 3: MY FRIENDS Getting started	- Introduce the topic <i>My Friends</i> - Learn some words about body parts, appearance and words to describe body parts. - Cover the content of the conversation about the topic My Friends by listening and reading. - Recognize how to use the present continuous tense. - Love to their friends	
	17.	Unit 3: A closer look 1	- Learn and practice using new words/ phrases about personality adjectives to describe people. - Learn how to pronounce the sounds /b /and /p/ correctly in words and in context. - Love to their friends	
	18.	Unit 3: A closer look 2	- Learn how to use the present continuous tense correctly. - Practice using verbs in the present continuous in context. - Identify the differences between the present simple and the present continuous. - Friendliness, love their school	
7	19.	Unit 3: Communication	- Learn how to ask about appearance and personality. - Ask and answer questions about appearance and personality. - Recognize the concept of star sign through birthdays to get to know about a person's personality. - Kind behavior to friends	
	20.	Unit 3: Skills 1	- Extend vocabulary and phrases related to friends and summer camp activities. - Read to get to know about friends and summer camps.	

			- Talk about friends and summer camps. - Be fond of taking part in a camping activity in their summer vacation.	
	21.	Unit 3: Skills 2	- Listen to get information about best friends. - Learn how to write a diary entry about best friends using words for appearance and personality - Have a good friendship in daily life.	
8	22.	Unit 3: LB_Project	- Practice using vocabulary, phrases related to the topic My friends. - Practice using the present simple and present continuous tense. - Make a product in group of ten: make a yearbook page. -Love and respect their friends, behave well	3.2.TC1b
	23.	REVIEW 1 (Language)	- Review vocabulary related to the topic <i>My new school, my house and my friends</i>, the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. - Review how to use the present simple, present continuous, possessive case, prepositions of place. - Be ready for test	
	24.	REVIEW1 (Skills)	- Practice reading for general and specific information. -Ask and answer questions about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write an email to a friend about a family member - Be sure in using skills	
9	25.	Revision	- Review the knowledge of Unit 123	
	26,27	TEST	- Use words and phrases related to the topic in units 1-3. - Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-3 - Be confident in doing test	
10	28	UNIT 4: MY NEIGHBORHOOD	- Give an overview of a neighborhood - Name places in a neighborhood	1.1.TC1a

		Getting started	- Cover the content of the conversation about neighborhood topic by listening and reading - Recognize how to make suggestions, give directions - Be confident to ask the way when they lost	
	29	Unit 4: A closer look 1	- Learn and practice using new words/ phrases about neighborhood - Pronounce correctly the sounds /I /and /i:/ in isolation and in context - Love their neighbor more	
	30	Unit 4: A closer look 2	- Learn how to use adjectives to compare things (comparative: smaller, more expensive...) - Practice writing and speaking to compare things/ two neighborhoods - Be considered and helpful with their neighbors	
11	31	Unit 4: Communication	- Learn vocabulary, phrases related to neighborhood - Practice how to ask and give directions - Be confident to ask and give directions in real life	
	32	Unit 4: Skills 1	- Extend vocabulary and phrases related to neighborhood - Read Khang's blog to get to know about his neighborhood, pay attention to what he likes and dislikes about it. - Make notes about your neighborhood and practice asking and answering about what you like and dislike about it. - Be proud of their neighborhood	
	33	Unit 4: Skills 2	- Listen to get information about neighborhood. - Learn how to write a paragraph, saying what you like and dislike about your neighborhood. - Be aware of protecting the environment in their neighborhood	
12	34	Unit 4: LB_Project	- Practice using vocabulary, phrases and grammar <i>comparative forms</i> - Draw a map of a neighborhood with at least five places, practice asking and giving directions to the places on the map - Be confident to ask and give direction to the places on the map	
	35	UNIT 5: NATURAL	- Have some knowledge of geography about natural wonders of Viet Nam.	

		WONDERS OF VIET NAM Getting started	- Master the content of the conversation about natural wonders of Viet Nam by listening and reading. - Use some new words for things in nature. - Recognize how to use modal verbs <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things. - Be proud of some natural wonders in Viet Nam	
	36	Unit 5: A closer look 1	- Learn some new words/ phrases about travel items. - Pronounce the sounds /t /and /d/ correctly in isolation and in context. - Be careful to prepare for a picnic	
13	37	Unit 5: A closer look 2	- Recognize the form and use of countable and uncountable nouns, then practice using them in context. - Learn the meaning and use of <i>a, an, some, any, much, many</i> with countable and uncountable nouns. - Practice using modal verbs <i>must</i> for necessary or important things and <i>mustn't</i> for unallowed things in context and the real context of their classroom. - Be aware of obeying the rules in life	
	38	Unit 5: Communication	- Learn some ways of making and accepting appointments. - Practice using modal verbs <i>must</i> and <i>mustn't</i> in travel items, in real life. - Love to travelling and be interested in being a tourist guide.	
	39	Unit 5: Skills 1	- Master some vocabularies and phrases related to natural wonders in Viet Nam. - Read to get some knowledge about Ha Long Bay and Mui Ne - 2 natural wonders in Viet Nam. - Talk about interesting places and what one <i>must</i> / <i>mustn't</i> do there. - Be proud of the natural wonders in Viet Nam	
	40	Unit 5: Skills 2	- Listen for specific information about Phu Quoc - a natural wonder in VN- - Learn how to write a paragraph about a travel attraction.	

14			- Be proud of the natural wonders in Viet Nam	
	41	Unit 5: LB_Project	- Practice using vocabulary, phrases and grammar: <i>countable / uncountable nouns - must / mustn't</i> - Make a poster in group of six: In the poster, draw a picture about a natural wonder you'd like to visit, the picture should have: what the natural wonder is/ where it is/ how to go there/what it is special about/ what to do there ... - Loving to the natural wonders of Viet Nam and be proud of the nation	1.2.TC1b
	42	UNIT 6: TET HOLIDAY Getting started	- Give an overview of Tet holiday - Learn some new things and activities at Tet - Cover the content of the conversation about Tet holiday topic by listening and reading - Recognize how to use <i>should</i> and <i>shouldn't</i> for advice - Aware of talking about Tet activities	
15	43	Unit 6: A closer look 1	- Learn and practice using new words/ phrases about Tet holiday - Learn how to pronounce the sounds /s /and /ʃ/ in isolation and in context - Aware of what should be done at Tet	
	44	Unit 6: A closer look 2	- Learn phrases about what children should and shouldn't do at Tet. - Identify and practice the language of advice with <i>should</i> and <i>shouldn't</i> and how to use <i>some/ any</i> for amount. - Aware of what they should/ shouldn't do at Tet	
	45	Unit 6: Communication	- Learn vocabulary and activities related to New Year in different countries. - How to say New Year's wishes and recognize New Year activities in other countries - Aware of how people in different countries celebrate their New Year	
16	46	Unit 6: Skills 1	- Extend vocabulary and phrases related to New Year - Read to get to know about New Year in some countries, pay attention to the activities - Talk about New Year activities and make a conversation, using <i>should</i>	

			and <i>shouldn't</i> - Aware of what people often do and don't do at Tet	
	47	REVIEW	- Review vocabulary related to the topic <i>My neighborhood, Natural wonder of the world, our Tt holiday</i> , the pronunciation of sounds /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Preparing for the test	
	48	REVIEW	- Practice reading for general and specific information. - Ask and answer questions. - Practice listening for specific information. - Write a paragraph and an email - Be ready for	
17	49	REVISION	- Review vocabulary related to the topic <i>My new school, my house and my friends, My neighborhood, Natural wonder of the world, our Tt holiday</i> the pronunciation of sounds /a:/ /ʌ/ /s/ /z/ /b/ /p/. /I/, I:/ /t/, /d/, /s/, /ʃ/ - Review how to use the present simple, present continuous, possessive case, prepositions of place. Use comparative adj, count and uncountable noun, must and mustn't, should and shouldn't for advice - Practice reading for general and specific information. - Ask and answer questions about likes and dislikes about school and the reasons. - Practice listening for specific information. - Write a paragraph and an email - Be ready for test	
	50	REVISION	- Review the knowledge of unit 1-5	
	51	TEST	- Use words and phrases related to the topic in units 1-5.	

			- Use grammar notes learnt in units 1-3. - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in U 1-5. - Be confident in doing test.	
18	52	TEST (SPEAKING)		
	53	Unit 6: Skills 2	- Listen to get information about preparation for Tet. - Learn how to write an email, using should and shouldn't - Aware of what to prepare for TEST.	
	54	Unit 6: LB_Project	- Practice using vocabularies, phrases and grammar <i>should/shouldn't</i> – <i>some/any</i>. - Make a product in group of ten: decorate your classroom with a tree/ picture with a lot of wishes. - Proud of the traditional Tet of Viet Nam people preserve the common activities at Tet	1.1.TC1a

HỌC KÌ II

TUẦN	TIẾT	TÊN BÀI	NỘI DUNG CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
19	55	UNIT 7: TELEVISION Getting started	- Have an overview of the topic “Television” - Learn the names of some TV programs - Listen and read for specific information about “Television” through a conversation - Practice listening, reading and speaking with the lexical items related to the topic "What is on today?". - Be more aware of spending time watching TV, and choose the best programmes for themselves.	
	56	Unit 7: A closer look 1	- Learn and practice using vocabulary/phrases related to the topic “Television”	

			- Learn more adjectives to describe television programmers and characters - Identify how to pronounce the sounds /θ/ and /ð/ and practice pronouncing these sounds in isolation and in context - Be more aware of spending time watching TV and choose the best programmes for themselves.	
	57	Unit 7: A closer look 2	- Identify the functions of different questions words and practice with them - Know the meanings as well as the use of the three conjunctions to make compound sentences and practice using them. - Be more aware of spending time watching TV, and choose the best programmes for yourself.	
20	58	Unit 7: Communication	- Learn how to ask for and provide information about TV programs - Make questions about different kinds of programs - Explore some interesting facts about TV in other countries - Be more aware of spending time watching TV, and choose the best programmes for themselves.	
	59	Unit 7: Skills 1	- Extend vocabularies and phrases related to the topic “Television” - Read for general and specific information about a TV guide - Talk about their favorite programs - Be more aware of spending time watching TV, and choose the best programmes for themselves.	
	60	Unit 7: Skills 2	- Develop their listening skill for specific information about different TV programs - Write a paragraph about students’ TV-watching habits - Be more aware of spending time watching TV, and choose the best programmes for yourself.	
21	61	Unit 7: LB_Project	- Consolidate and apply what students have learnt in unit 7: Vocabulary, Grammar, Communication - Learn and practice their learnt language outside class by making a report about how important TV is - Ss will be more aware of spending time watching TV, and choose the best programmes for themselves.	2.1.T C1a

	62	UNIT 8: SPORTS AND GAMES Getting started	- Give an overview of sports and games. - Learn words about some sports and games, things related to sports and games topic. - Cover the content of the conversation about sports and games topic by listening and reading - Recognize how to use <i>simple past tense</i> and express <i>congratulations</i> - <i>Loving sports</i>	
	63	Unit 8: A closer look 1	- Learn and practice using some equipment in some sports/ games. - Pronounce correctly the sounds /e /and /æ/ in isolation and in context - Be more aware of spending time playing sports and games and choose the best one for themselves	
22	64	Unit 8: A closer look 2	- Identify and practice using <i>simple past tense</i> - Learn about how to use <i>imperatives</i> to tell someone to do something, or to give a direct order. - Be more aware of spending time playing sports and games and choose the best one for themselves - Having the love for sports and games	
	65	Unit 8: Communication	- How to express and respond to congratulations. - Learn and practice some knowledge concerning the field of sports/ games. - Having the love for sports and games	
	66	Unit 8: Skills 1	- Extend vocabulary related to sports/games. - Read for general and specific information about famous sports people. - Talk about a famous sports person. - Having the love and know the facts about famous sports people	
23	67	Unit 8: Skills 2	- Listen to get information about favorite sports/games. - Learn how to write a paragraph about favorite sports/games. - Be more aware of spending time playing sports and games and choose the best one for themselves	
	68	Unit 8: LB_Project	- Practice using vocabularies and grammar <i>simple past tense</i>; <i>imperatives</i>. - Make a product in groups of 3 or 4: Give a presentation about a traditional	1.1.TC1 b

			game they often play at break time. - Be more aware of spending time playing sports and games and choose the best one for themselves	
	69	Unit 9: CITIES OF THE WORD Getting started	- Introduce the topic of the whole Unit 9. - Use the words related to the topic “Cities of the world”. - Talk about their favorite city. - Loving their favorite city	
24	70	Unit 9: A closer look 1	- Learn and practice using the words related to the topic “Cities of the word”. - Recognize and pronounce correctly the sounds /əʊ/ and /aʊ/ in words and in sentences. - Be aware of the features of the city	
	71	Unit 9: A closer look 2	- Learn how to use possessive adjectives and possessive pronouns. - Be aware of their own things	
	72	Unit 9: Communication	- Make an exclamation with What to express their appreciation or surprise. - Recognize and have knowledge about some famous landmarks in big cities. - Loving famous landmarks in the world	
25	73	Unit 9: Skills 1	- Read for general and specific information about a city. - Identify different features of a place. - Use what they have learnt to talk about a city. - Loving cities and famous landmarks in the world	
	73	Unit 9: Skills 2	- Listen to specific information about a city. - Learn how to write a postcard about their holiday in a city. - Be proud of the cities and landmarks in their country	
	75	Unit 9: LB_Project	- Recall the vocabulary and grammar they have learnt in the Unit 9. - Do and give a presentation about the project: My Journey around the world!	1.1.TC1 b

			- Loving cities and landmarks in the world	
26	76	REVIEW(Language)	- Review vocabulary related to the topic <i>television, sports and games</i>, cities of the world, the pronunciation of sounds /θ/ and /ð/, /e /and /æ/, /əʊ/ and /aʊ/ - Review WH- questions, conjunctions in compound sentences, simple past, imperative, possessives adjectives and possessives pronouns - Be ready for test	
	77	REVIEW (Skills)	- Practice reading for general and specific information about strange sports - Ask and answer questions about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. - Be sure in using 4 skills	
	78	REVISION	- Review the contents of unit 7,8,9.	
27	79,80	TEST	- Use words and phrases related to the topic in units 7-9. - Use grammar notes learnt in units 7-9. - Read and listen for general and specific information related to topics from units 7-9 - Write complete sentences using words and grammar notes learnt in units 7-9. - Be sure in doing test	
	81	UNIT 10: OUR HOUSES IN THE FUTURE Getting started	- Introduce the topic Our houses in the future. - Learn some new words about types of houses and appliances in the house. - Cover the content of the conversation about our future houses by listening and reading - Recognize how to use simple future tense; “might” for future possibility. - Ss will be interested in the future house	
	82	Unit 10: A closer look 1	- Learn and practice using new words/ phrases related to houses and appliances in the future. - Learn how to pronounce the stress in two-syllable words in words (isolation) and in context - Be more confident of pronouncing	

28	83	Unit 10: A closer look 2	- Practice reading for general and specific information about strange sports - Ask and answer questions about likes and dislikes. - Practice listening for specific information about Singapore - Write paragraph about a visit. - Be sure in using 4 skills	
	84	Unit 10: Communication	- Review vocabulary and activities related to houses and appliances in the future. - How to say expressing surprise. - Interview your partner about houses and appliances in the future and tell the class about the interview. - Students will be more confident when interviewing and answering the interview about their future houses	
29	85	Unit 10: Skills 1	- Extend vocabulary and phrases related to houses and appliances in the future. - Read to get to know about the future house, pay attention to the activities - Talk about your future house. - Ss will have the creation of their future houses	
	86	Unit 10: Skills 2	- Listen to get information about the dream houses. - Learn how to write a paragraph of about your dream house. - Ss will have the creation of the dream houses	
	87	Unit 10: LB_Project	- Practice using vocabulary, phrases and grammar will ('ll) or won't; might or might not. - Make a product in group of four: make a poster and write details about the future appliance on it then share the poster with the other groups. - Ss will be aware of making their future house more beautiful and convenient	3.1.T C1a
30	88	UNIT 11: OUR GREENER Getting started	- Introduce about the topic Our greener world. - Learn some new words about things that can be reduced, reused and recycled. - Cover the content of the conversation about our greener world by listening and reading	

			- Recognize how to use: articles and the first conditional sentence. - Be friendly with the environment	
	89	Unit 11: A closer look 1	- Learn and practice using new words/ phrases about things that can be reduced, reused and recycled. - Learn how to pronounce the rhythm in sentences and in conversation. - Be aware of making our world become cleaner and greener.	
	90	Unit 11: A closer look 2	- Learn how to use articles and the first conditional sentence correctly. - Practice using articles and the first conditional sentence in context. - Be aware of protecting the earth	
31	91	Unit 11: Communication	- Learn how to give warnings. - Practice the dialogue about giving warnings. - Take a survey on ways to go green. - Be aware of reducing, reusing and recycling things	
	92	Unit 11: Skills 1	- Extend vocabularies and phrases related to the greener world. - Read to get to know about ways to go green, pay attention to the words and phrases. - Talk about tips for going green. - Care about the environment and keep the world green.	
	93	Unit 11: Skills 2	- Listen for specific information about ideas for a green club. - Learn how to write a paragraph about ideas for a green club. - Students will be confident and creative when they are a real president.	
32	94	Unit 11: LB_Project	- Practice using vocabulary, phrases and grammar: articles, the first conditional sentence. - Make a product in group of eight: make something new from the used object and decorate it then show and tell about it in the class. - Be aware of protecting the environment and love our greener world.	
	95	REVIEW (Language)	- Review vocabulary related to the topic Our houses in the future, Our greener world, Robots, the pronunciation of stress, rhythm, tone.	

			- Review how to use verbs, the comparative and superlative adjectives, articles, the first conditional sentence. - Be ready for test -	
	96	REVIEW (Skills)	- Practice reading for general and specific information. - Describe your future house and persuade your group members to live in it. - Practice listening for specific information. - Write a paragraph. Be ready for test	
33	97	TEST	- Learn how to use superlative adjectives (short adjectives) to compare three or more people or things. - Practice writing by using superlative adjectives and comparative adjectives. - Be interested in the topic about Robots and be stimulative the student's creativeness in the future.	
	98	TEST (Speaking)	- Use words and phrases related to the topic in units 7-11 - Use grammar notes learnt in units 7-11 - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in U7-11. - Be confident in doing test	
	99	UNIT 12: ROBOTS Getting started	- Introduce about the topic Robots. - Learn some words about daily activities. - Cover the content of the conversation at an international Robot Show by listening and reading. - Recognize how to use superlative adjectives. (short adjectives) - Be aware of talking about daily activities of robots	

34	100	Unit 12: A closer look 1	- Learn and practice using new words/ phrases about activities. - Learn how to pronounce the tones in statements. - Love the benefits of the robots	
	101	Unit 12: A closer look 2	- Learn how to use superlative adjectives (short adjectives) to compare three or more people or things. - Practice writing by using superlative adjectives and comparative adjectives. - Be interested in the topic about Robots and be stimulative the student's creativeness in the future.	
	102	Unit 12: Communication	- Learn how to express agreement and disagreement. - Practice the dialogue about express your opinions. - Interview three friends about what abilities they want their robots to have and report the results to the class. - Be cooperative, having good communication, be thoughtful of and responsible for the better future.	
35	103	Unit 12: Skills 1	- Extend vocabularies and phrases related to the types of robots at the show. - Read to get to know about the types of robots at the show, pay attention to they can do. - Talk about what robots can do. Be interested in important role of Robots	
	104	Unit 12: Skills 2	- Listen to get information about what robots can do. - Learn how to write a paragraph about a robot you would like to have. Be proud of learning technology.	
	105	Unit 12: LB_Project	- Practice using vocabulary, phrases related to the topic Robots. - Practice using superlative adjectives. (Short adjectives). - Make a product in group of ten: design a robot (Robot name, appearance,	2.1.T C1a

			where it cando, what it can do) and draw it on the poster then show and talk about it in the class. Be friendly and cooperative to develop team- work skill	
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2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian	Thời điểm	Yêu cầu cần đạt	Hình thức
Giữa Học kỳ 1	60'	Tuần 9	Kiểm tra kiến thức của học sinh từ unit 1 đến unit 3	Kiểm tra 3 kỹ năng nghe, đọc, viết. Hình thức kiểm tra trắc nghiệm và tự luận.
Cuối Học kỳ 1	60'	Tuần 17	Kiểm tra kiến thức của học sinh từ unit 1 đến unit 5	Kiểm tra 4 kỹ năng nghe, nói, đọc, viết. Hình thức kiểm tra trắc nghiệm và tự luận.
Giữa Học kỳ 2	60'	Tuần 27	Kiểm tra kiến thức của học sinh từ unit 7 đến unit 9	Kiểm tra 3 kỹ năng nghe, đọc, viết. Hình thức kiểm tra trắc nghiệm và tự luận
Cuối Học kỳ 2	60'	Tuần 33	Kiểm tra kiến thức của học sinh từ unit 9 đến unit 11	Kiểm tra 4 kỹ năng nghe, nói, đọc, viết. Hình thức kiểm tra trắc nghiệm và tự luận.

2.3. Các nội dung khác

- Thực hiện tiết dạy chuyên đề: Rèn luyện kĩ năng nói tiếng Anh cho học sinh lớp 6.
- Người viết báo cáo: Ngô Thị Lan – Thực hiện tiết dạy: Trần Đức Thanh – Thời gian thực hiện: 11/2026.

PHÓ HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)



Chung Thị Thanh Ngọc

Tiên Phước, ngày 01 tháng 9 năm 2026

HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)



Phạm Thị Túy Lan

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