

ỦY BAN NHÂN DÂN XÃ TIỀN PHƯỚC
TRƯỜNG THCS LÝ TỰ TRỌNG

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC
MÔN HỌC: TIẾNG ANH, KHỐI LỚP 7
(Năm học 2026 - 2027)

I. ĐẶC ĐIỂM TÌNH HÌNH

- Số lớp: 8; Số học sinh: 298; Số học sinh học chuyên đề lựa chọn (nếu có): ...**
- Tình hình đội ngũ: Số giáo viên: 3; Trình độ đào tạo: Đại học: 03; Mức đạt chuẩn nghề nghiệp giáo viên: 03**
- Thiết bị dạy học**

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Tivi	08	Tất cả các bài học	
2	Máy nghe bluetooth	04	Getting started - Closer look 1 – Communication - Skills 2	

- Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)**

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng đa năng	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa	Tùy vào điều kiện thời tiết và số lượng HS tham gia mà có thể chọn địa điểm phù hợp.
2	Sân trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	
3	Phòng học	08	Tổ chức các hoạt động vui chơi trong 1 lớp học	
4	Hội trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	

II. KẾ HOẠCH DẠY HỌC

1. Phân phối chương trình

- Cả Năm: 105 tiết (35 tuần)
- HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

HỌC KÌ I

TUẦN	TIẾT	BÀI	NỘI DUNG	YÊU CẦU CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
1	1		Introduction	- Master the structure of English 6 and the way to learn each unit and how to practice them.	
	2	UNIT 1: MY NEW SCHOOL (7 periods)	Getting started	- Have an overview about the topic <i>My new school</i> ; - Get vocabulary to talk about school things.	3.1.TC1a; 3.2.TC1a; 2.1.TC1a

	3	UNIT 2: MY HOUSE (7 periods)	A Closer Look 1	- Use the lexical items related to the topic <i>My new school</i> ; - Use the combinations: <i>to study, to have, to do, to play</i> +N - Pronounce the sounds /ɑ:/ and /ʌ/ correctly.	
2	4		A Closer Look 2	- Use the present simple tense; - Adverbs of frequency.	
	5		Communication	- Introduce someone; - Ask appropriate questions when making friends at school, know what good qualities a good friend should have.	
	6		Skills 1	- Read for general and specific information about schools; - Talk about different types of school; - Talk about things they like and don't like at school and the reasons for that.	
3	7		Skills 2	- Listen for specific information about school activities; - Write a passage about their new school.	
	8		Looking back and Project	- Review the vocabulary and grammar of <i>Unit 1</i> ; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project;	
	9		Getting Started	- Use the lexical items related to the topic <i>My house</i> ; - Ask and answer about where someone lives.	
4	10		A Closer Look 1	- Use the lexical items related to the topic <i>My house</i> ; - Use the vocabulary and structures to talk about the names of rooms and furniture pieces in the house; - Pronounce the sounds /s/ and /z/ correctly.	
	11		A Closer Look 2	- Use the possessive case and prepositions of place correctly.	
	12		Communication	- Give suggestions; - Practise using some grammar points and vocabulary related to describe a house.	3.1.TC1a; 1.2.TC1a:
5	13		Skills 1	- Read a description of a room at the Crazy House Hotel in Da Lat; - Describe one room (in their imagination) in that hotel; - Imagine/ create/ draw/ show/ describe the new room.	
	14		Skills 2	- Listen to get information about rooms and houses; - Write an e-mail to a friend describing a house.	

	15		Looking back and Project	- Review the vocabulary and grammar of Unit 2; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project.	
6	16	UNIT 3: MY FRIENDS (7 periods)	Getting Started	- Have an overview about the topic <i>My friends</i>; - Get vocabulary to talk about body parts and appearance to describe people's appearance.	
	17		A Closer Look 1	- Use vocabulary and structures about body parts, appearance and personality; - Pronounce the sound /p/ and /b/ correctly.	
	18		A Closer Look 2	- Use the present continuous to talk about things happening now; - Ask about appearance and personality.	
7	19		Communication	- Ask and answer about people's appearance and personalities; - Practice to talk about people's appearance and personalities.	
	20		Skills 1	- Read for specific information about friends and summer camps; - Talk about friends and summer camps.	
	21		Skills 2	- Listen for specific information about best friends; - Write a diary entry about best friends.	
8	22		Looking back and Project	- Review the vocabulary and grammar of Unit 3; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project.	
	23,24		Review 1	- Revise the language of Units 1-3; - Revise the skills Ss have practised in Units 1- 3.	
9	25		Revision	- Continue revising the language and the skills of Units 1-3;	
	26-27		Mid-term test 1	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1, 2, 3 as well as Ss' skills of using all these language contents.	
10	28	UNIT 4: MY NEIGHBOUR HOOD	Getting started	- Get an overview about the topic <i>My neighbourhood</i>; - Use vocabulary to talk about different places and show directions to these ones.	

11	29	(7 periods)	A Closer Look 1	- Use the lexical items related to the topic <i>My neighbourhood</i>; - Use vocabulary and structures to talk about and describe places in a neighbourhood; - Pronounce the sounds /ɪ/ and /i:/ correctly.	
	30		A Closer Look 2	- Use comparative adjectives.	
	31		Communication	- Use the lexical items related to the topic <i>My neighbourhood</i>; - Ask for and give directions in a neighbourhood.	
	32		Skills 1	- Read for general information and specific information; - Talk about a city.	
	33		Skills 2	- Listen for specific information about one's neighbourhood; - Write a paragraph about one's neighbourhood.	
12	34	UNIT 5: NATURAL WONDERS OF VIET NAM (7 periods)	Looking back and Project	- Review the vocabulary and grammar of Unit 4; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project.	
	35		Getting Started	- Get an overview about the topic <i>Natural wonders of Viet Nam</i>; - Use vocabulary and structures to describe wonders of Viet Nam.	
	36		A Closer Look 1	- Use lexical items related to the topic of natural wonders of Viet Nam; - Use the vocabulary and structures to talk about famous natural places; - Pronounce the sounds /t/ and /d/ correctly.	
13	37	UNIT 5: NATURAL WONDERS OF VIET NAM (7 periods)	A Closer Look 2	- Use countable nouns and uncountable nouns; - Use quantifiers <i>some, many, much, a few, a little</i> with countable nouns and uncountable nouns; - Use <i>must</i> and <i>mustn't</i> to make classroom rules.	5.2.TC1a;
	38		Communication	- Make and accept appointments; - Have knowledge about a travel guide; - Use <i>must</i> and <i>mustn't</i> to talk about what to prepare for a trip;	1.2.TC1a:

				- <i>Integration of Digital Competence: Ability to search for information of a destination effectively. Using online platforms or tools to make a list of things you must/mustn't do in that place.</i> - <i>Then share the ideas with your class.</i>	
	39		Skills 1	- Read for general and specific information about the topic; - Talk about a famous place, and what people must/ mustn't do there.	
	40		Skills 2	- Listen for specific information about a natural wonder; - Write a paragraph about a natural wonder.	
14	41		Looking back and Project	- Review the vocabulary and grammar of Unit 5; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project.	
	42		Getting Started	- Get an overview about the topic <i>Our Tet holiday</i> - Use the lexical items related to <i>Tet</i>; - Use the vocabulary and structures to describe things and activities at Tet.	
	43	UNIT 6: OUT TET HOLIDAY (5 periods)	A Closer Look 1	- Extend and practice vocabulary related to <i>Tet</i>: things, activities and practices; - Pronounce the sounds /s/ and /ʃ/ correctly.	
15	44		A Closer Look 2	- Use <i>should</i> and <i>shouldn't</i> to make advice; - Use <i>some</i> and <i>any</i> to talk about quantity.	
	45		Communication	- Introduce New Year's wishes; - Introduce students to some New Year's practices in other countries.	
16	46		Skills 1	- Read for general and specific information about the topic; - Express judgement about what children should/shouldn't do at Tet.	
	47	REVIEW 2	Review 2 (Language)	- Revise the language they of Units 4 - 6; - Revise the skills Ss have practised in Units 4 - 6;	
	48		Review 2 (Skills)		
	49	REVISION		- Revise the language and the skills of Units 1-6;	
17	50	REVISION		- Do some more exercises.	

	51	TEST	Final Term Test 1	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1 to 6 as well as Ss' skills of using all these language contents.	
18	52		Test (speaking)	- Test speaking skill.	
	53	UNIT 6: OUT TET HOLIDAY (2 periods)	Skills 2	- Listen for specific information about preparations for Tet; - Write an email about what people should/ shouldn't do at Tet.	
	54		Looking back and Project	- Review the vocabulary and grammar of Unit 6 - Apply what Ss have learnt (vocabulary and grammar) into practice through a project.	

HỌC KÌ II

TUẦN	TIẾT	BÀI	NỘI DUNG	YÊU CẦU CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
19	55	UNIT 7: NATURAL WONDERS (7 periods)	Getting started	- Gain an overview of the topic <i>Television</i> ; - Use lexical items related to the topic, including TV programmes and people.	
	56		A Closer Look 1	- Use the lexical items related to the topic <i>Television</i> ; - Use the vocabulary and structures to talk about TV programmes; - Pronounce the sounds /θ/ and /ð/ correctly.	
	57		A Closer Look 2	- Use <i>Wh</i> -questions and conjunctions in compound sentences: <i>and, but, so</i> correctly.	
20	58		Communication	- Ask for and give information about TV programmes; - Recognise and have knowledge about some famous TV programmes in some countries.	
	59		Skills 1	- Read for specific information about television; - Talk about one's favourite TV program and the reasons for that.	
	60		Skills 2	- Listen to get specific information from a recommended TV schedule; - Write a short guided passage about one's watching TV habits.	

21	61	UNIT 8: TOURISM (7 periods)	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 7</i> ; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	62		Getting Started	- Have an overview about the topic <i>Sports and game</i> ; - Use the vocabulary and talk about sports and games.	
	63		A Closer Look 1	- Use the lexical items related to the topic Sports and games; - Pronounce the sounds /e/ and /æ/ correctly.	
22	64		A Closer Look 2	- Use the past simple tense and imperatives.	
	65		Communication	- Use the lexical items related to the topic Sports and games; - Express and respond to congratulations; - Talk about sports and games that they like.	
	66		Skills 1	- Develop reading skills for general and specific information about Pelé; - Talk about famous sportspeople.	
23	67		Skills 2	- Use the lexical items related to the topic Sports and games; - Listen for general and specific information about people's favourite sports; - Write a passage about your favourite sport.	
	68		Looking back and Project	- Review the vocabulary and grammar of Unit 8; - Apply what they have learnt (vocabulary and grammar) into practice through a project;	3.1.TC1a; 3.3.TC1a; 2.5.TC1a:
	69	UNIT 9: WORLD ENGLISHES (7 periods)	Getting Started	- Use the lexical items related to the topic <i>Cities of the World</i> ; - Use the vocabulary and structures to describe cities and landmarks.	
24	70		A Closer Look 1	- Use the lexical items related to the topic Cities of the World; - Use the vocabulary and structures to talk cities and landmarks; - Pronounce the sounds /əʊ/ and /aʊ/ correctly.	
	71		A Closer Look 2	- Use possessive adjectives and possessive pronouns correctly.	
	72		Communication	- Make an exclamation with What to express their appreciation or surprise;	

				- Recognise and have knowledge about some famous landmarks in big cities.	
25	73		Skills 1	- Develop reading skill for general and specific information;	
	74		Skills 2	- Identify different features of a place;	
	75		Looking back and Project	- Review the vocabulary and grammar of Unit 9	
26	76	REVIEW	Language	- Revise the language they have learnt in Units 7-9;	
	77		Skills	- Revise the skills they have practiced in Units 7-9;	
	78		REVISION	- Continue revising the language and the skills they have learnt in Units 7-9.	
27	79-80	TEST	Mid-Term Test 2	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7, 8, 9 as well as Ss' skills of using all these language contents.	
	81		Getting Started	- Get an overview about the topic <i>Our houses in the future</i> ; - Use lexical items about types of houses.	
	82		A Closer Look 1	- Use vocabulary and structures about household appliances; - Pronounce the two-syllable words correctly.	
28	83	UNIT 10: PLANET EARTH (7 periods)	A Closer Look 2	- Use future simple and might for future possibility.	
	84		Communication	- Express surprise using the targeted form; - Conduct a survey and report the result in verbal form.	
29	85		Skills 1	- Read for specific information about houses and appliances in the future; - Talk about different houses in the future.	1.1.TC1a; 1.2.TC1a; 1.3.TC1a:
	86		Skills 2	- Listen for specific information about dream houses; - Write a paragraph about a dream house.	
	87		Looking back and Project	- Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
30	88	UNIT 11: ELECTRONIC DEVICES (7 periods)	Getting Started	- Have an overview about the topic <i>Our greener world</i> ; - Get vocabulary on how to help the environment	
	89		A Closer Look 1	- Use the lexical items related to the topic <i>Our greener world</i> ; - Pronounce the sounds /a:/ and /æ/ correctly.	

	90		A Closer Look 2	- Use Article and conditional type 1 correctly.	
31	91		Communication	- Use structures to give warnings.	
	92		Skills 1	- Read for specific information tips to become a green person; - Talk about how to become 'greener'.	
	93		Skills 2	- Listen for specific information about way to make the school a 'green' place; - Write a paragraph about ways to make the school a 'green' place.	
	94		Looking back and Project	- Review the vocabulary and grammar of Unit 11; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
32	95	REVIEW	Language	- Revise the language and skills of units 7-11;	
	96		Skills	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 11 as well as Ss' skills of using all these language contents.	
33	97	TEST	Writing	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 12 as well as Ss' skills of using all these language contents.	
	98		Speaking	- Test speaking skill.	
	99	UNIT 12: CAREER CHOICES (7 periods)	Getting Started	- Use the lexical items related to the topic robots and daily activities; - Use the vocabulary and structures to talk about what a robot can do	
34	100		A Closer Look 1	- Use the lexical items related to the topic <i>Robots</i> ; - Use the vocabulary and structures to talk about what a robot can and cannot do; - Use the falling tone in statements correctly.	
	101		A Closer Look 2	- Use superlative adjectives: short adjectives correctly.	
	102		Communication	- Express agreement and disagreement; - Talk about what a robot can do.	
35	103		Skills 1	- Develop reading skill for general and specific information; - Identify different features of different types of robots; - Use what they have learnt to practice describing what a	

				robot can do.	
	104		Skills 2	- Listen for specific information about what a robot can do; - Write a paragraph about the robot they want to have.	
	105		Looking back and Project	- Review the vocabulary and grammar of <i>Unit 12</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project.	3.1.TC1a, 3.3.TC1a and 2.5.TC1a:

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 1, 2, 3. Skills: Reading - Listening – Writing. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive in pair work and team work; - Actively join in class activities. 3. Qualities: - Be responsible and hard working.	Written test
Cuối Học kỳ 1	60 phút	Tuần 17	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 4, 5, 6. Skills: Reading - Listening - Writing – Speaking. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive. 3. Qualities: - Be responsible and hard working.	Written test & Oral test

Giữa Học kỳ 2	60 phút	Tuần 27	Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7, 8. Skills: Reading - Speaking - Listening – Writing. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive. 3. Qualities: - Be responsible and hard working.	Written test
Cuối Học kỳ 2	60 phút	Tuần 33	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7, 8, 9, 10, 11. Skills: Reading - Listening - Writing – Speaking. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive in pair work. 3. Qualities: - Be responsible and hard working.	Written test & Oral test

2.3. Các nội dung khác: không.

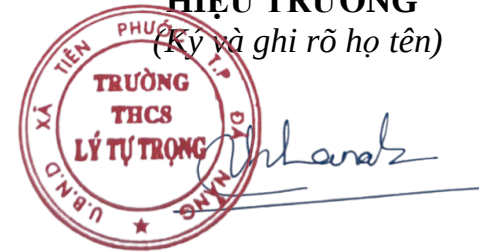
PHÓ HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)



Chung Thị Thanh Ngọc

Tiên Phước, ngày 01 tháng 9 năm 2026

HIỆU TRƯỞNG
(Ký và ghi rõ họ tên)



Phạm Thị Túy Lan

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