

ỦY BAN NHÂN DÂN XÃ TIỀN PHƯỚC  
TRƯỜNG THCS LÝ TỰ TRỌNG

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

**KẾ HOẠCH DẠY HỌC**  
**MÔN HỌC: TIẾNG ANH, KHỐI LỚP 8**  
(Năm học 2026 - 2027)

**I. ĐẶC ĐIỂM TÌNH HÌNH**

- 1. Số lớp: 8; Số học sinh: 313; Số học sinh học chuyên đề lựa chọn (nếu có): ...**
- 2. Tình hình đội ngũ: Số giáo viên: 02; Trình độ đào tạo: Đại học: 02; Mức đạt chuẩn nghề nghiệp giáo viên: 02**
- 3. Thiết bị dạy học**

| STT | Thiết bị dạy học   | Số lượng | Các bài thí nghiệm/thực hành                               | Ghi chú |
|-----|--------------------|----------|------------------------------------------------------------|---------|
| 1   | Tivi               | 08       | Tất cả các bài học                                         |         |
| 2   | Máy nghe bluetooth | 04       | Getting started - Closer look 1 – Communication - Skills 2 |         |

- 4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)**

| STT | Tên phòng     | Số lượng | Phạm vi và nội dung sử dụng                    | Ghi chú                                                                              |
|-----|---------------|----------|------------------------------------------------|--------------------------------------------------------------------------------------|
| 1   | Phòng đa năng | 02       | Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa   | Tùy vào điều kiện thời tiết và số lượng HS tham gia mà có thể chọn địa điểm phù hợp. |
| 2   | Sân trường    | 02       | Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.  |                                                                                      |
| 3   | Phòng học     | 08       | Tổ chức các hoạt động vui chơi trong 1 lớp học |                                                                                      |
| 4   | Hội trường    | 02       | Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.  |                                                                                      |

**II. KẾ HOẠCH DẠY HỌC**

**1. Phân phối chương trình**

- Cả Năm: 105 tiết (35 tuần)
- HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

**HỌC KÌ I**

| TUẦN | TIẾT | BÀI                            | NỘI DUNG        | YÊU CẦU CẦN ĐẠT                                                                                                   | MÃ NĂNG LỰC SỐ |
|------|------|--------------------------------|-----------------|-------------------------------------------------------------------------------------------------------------------|----------------|
| 1    | 1    | <b>INTRODUCTION (1 period)</b> | Introduction    | - Master the structure of English 8 and the way to learn each unit and how to practice them.                      |                |
|      | 2    | <b>UNIT 1: LEISURE TIME</b>    | Getting started | - Gain an overview about the topic <i>Leisure time</i> ;<br>- Gain vocabulary to talk about <i>Leisure time</i> . |                |

|   |    |                                                               |                          |                                                                                                                                                         |              |
|---|----|---------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|   |    | (7 periods)                                                   |                          |                                                                                                                                                         |              |
|   | 3  |                                                               | A Closer Look 1          | - Use vocabulary about <i>Leisure time</i> ;<br>- Pronounce the sounds /ʊ/ and /u:/ correctly.                                                          |              |
| 2 | 4  |                                                               | A Closer Look 2          | - Use the verbs of liking and disliking with gerunds and to-infinitive correctly.                                                                       |              |
|   | 5  |                                                               | Communication            | - Invite and accept invitations.                                                                                                                        |              |
|   | 6  |                                                               | Skills 1                 | - Read about leisure activities with family;<br>- Talk about leisure activities with family;                                                            |              |
| 3 | 7  |                                                               | Skills 2                 | - Listen to someone talking about their leisure activities with friends;<br>- Write a paragraph about leisure activities with friends.                  |              |
|   | 8  |                                                               | Looking back and Project | - Review the vocabulary and grammar of Unit 1;<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project;               | 1.TC2b       |
|   | 9  |                                                               | Getting Started          | - Gain an overview about the topic <i>Life in the countryside</i> ;<br>- Gain vocabulary to talk about <i>Life in the countryside</i> ;                 |              |
| 4 | 10 |                                                               | A Closer Look 1          | - Use vocabulary about <i>Life in the countryside</i> ;<br>- Pronounce the sounds: /ə/ and /ɪ/ correctly.                                               |              |
|   | 11 |                                                               | A Closer Look 2          | - Use the comparative forms of adverbs correctly.                                                                                                       |              |
|   | 12 |                                                               | Communication            | - Give and respond to compliments.                                                                                                                      |              |
| 5 | 13 | <b>UNIT 2:<br/>LIFE IN THE<br/>COUNTRYSIDE</b><br>(7 periods) | Skills 1                 | - Read about different aspects of a Vietnamese village;<br>- Talk about a village or town where one lives or which one knows.                           |              |
|   | 14 |                                                               | Skills 2                 | - Listen to someone's opinion about life in the countryside;<br>- Write a paragraph about what someone likes or dislikes about life in the countryside. |              |
|   | 15 |                                                               | Looking back and Project | - Review the vocabulary and grammar of Unit 2;<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project.               | 3.1.TC2<br>b |
| 6 | 16 |                                                               | Getting Started          | - Gain an overview about the topic <i>Teenagers</i> ;<br>- Gain vocabulary to talk about teenagers.                                                     | 1.1.TC2<br>b |
|   | 17 |                                                               | A Closer Look 1          | - Identify the combination of some verbs and verb phrases that                                                                                          |              |

|   |       |                                             |                          |                                                                                                                                                                                                                                                                       |  |
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|   |       | <b>UNIT 3:<br/>TEENAGERS</b><br>(7 periods) |                          | are often used when teens talk about using social media;<br>- Pronounce the sounds /ʊə/ and /ɔɪ/ correctly.                                                                                                                                                           |  |
|   | 18    |                                             | A Closer Look 2          | - Review the knowledge of simple sentences;<br>- Distinguish between simple sentences and compound sentences;<br>- Identify words that connect independent clauses;<br>- Apply the coordinating conjunctions or conjunctive adverbs to combine two sentences.         |  |
| 7 | 19    |                                             | Communication            | - Identify how to make requests in English;<br>- Understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for;<br>- Practise reading for specific information. |  |
|   | 20    |                                             | Skills 1                 | - Recognise reading skills for specific information and general information about school clubs;<br>- Remember the lexical items related to school clubs;<br>- Recognise how to make a conversation to ask and answer about school clubs.                              |  |
|   | 21    |                                             | Skills 2                 | - Listen for general and specific information about teen stress;<br>- Recall the lexical items related to pressures teens face;<br>- Write a paragraph about the causes and solutions.                                                                                |  |
| 8 | 22    | <b>REVIEW</b>                               | Looking back and Project | - Repeat and distinguish the structures of simple sentences and compound sentences;<br>- Memorise the uses of some conjunctions;<br>- Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure.                     |  |
|   | 23,24 |                                             | Review 1                 | - Revise the language of Units 1-3;<br>- Revise the skills Ss have practised in Units 1- 3.                                                                                                                                                                           |  |
| 9 | 25    |                                             | Revision                 | - Continue revising the language and the skills of Units 1-3;                                                                                                                                                                                                         |  |
|   | 26-27 | <b>TEST</b>                                 | <b>Mid-term test 1</b>   | - Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1, 2, 3 as well as Ss' skills of using all these language contents.                                                                                           |  |

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| 10 | 28 | UNIT 4:<br>ETHNIC GROUPS<br>OF VIET NAM<br>(7 periods) | Getting started          | <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Ethnic groups of Viet Nam</i>;</li> <li>- Gain vocabulary to talk about <i>Ethnic groups of Viet Nam</i>.</li> </ul>                                                                                                                                                                          |        |
|    | 29 |                                                        | A Closer Look 1          | <ul style="list-style-type: none"> <li>- Use vocabulary about the life of the ethnic people;</li> <li>- Pronounce the sounds /k/ and /g/ correctly.</li> </ul>                                                                                                                                                                                                             |        |
|    | 30 |                                                        | A Closer Look 2          | <ul style="list-style-type: none"> <li>- Use <i>Yes / No</i> and <i>WH</i>-questions;</li> <li>- Use Countable and uncountable nouns.</li> </ul>                                                                                                                                                                                                                           |        |
| 11 | 31 |                                                        | Communication            | <ul style="list-style-type: none"> <li>- Use the lexical items related to the life of the ethnic people;</li> <li>- Give opinions about the lifestyle of ethnic minority group</li> <li>- Ask and answer about the Jrai people.</li> </ul>                                                                                                                                 |        |
|    | 32 |                                                        | Skills 1                 | <ul style="list-style-type: none"> <li>- Use the lexical items related to a stilt house;</li> <li>- Give opinions about the features of a stilt house;</li> <li>- Ask and answer about the type of house they live in.</li> </ul>                                                                                                                                          |        |
|    | 33 |                                                        | Skills 2                 | <ul style="list-style-type: none"> <li>- Use the lexical items related to the topic of the listening text;</li> <li>- Develop the skill of listening for specific information;</li> <li>- Write a paragraph about the things they do to help their family.</li> </ul>                                                                                                      |        |
| 12 | 34 |                                                        | Looking back and Project | <ul style="list-style-type: none"> <li>- Revise more vocabulary items they have learnt in the unit in different contexts;</li> <li>- Revise <i>Yes/ No</i> questions and <i>Wh</i>-questions;</li> <li>- Revise the use of countable and uncountable nouns;</li> <li>- Have an opportunity to research more deeply into an ethnic group they are interested in.</li> </ul> |        |
|    | 35 | UNIT 5:<br>OUR CUSTOMS<br>AND TRADITION<br>(7 periods) | Getting Started          | <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Customs and Traditions</i>;</li> <li>- Gain vocabulary to talk about <i>Customs and Traditions</i>.</li> </ul>                                                                                                                                                                                |        |
|    | 36 |                                                        | A Closer Look 1          | <ul style="list-style-type: none"> <li>- Use the lexical items related to the topic <i>Customs and Traditions</i>;</li> <li>- Know how to use words and phrases often used with <i>Customs and Traditions</i>;</li> <li>- Pronounce the sounds /n/ and /ŋ/ correctly.</li> </ul>                                                                                           | 2.TC2b |
|    | 37 |                                                        | A Closer Look 2          | <ul style="list-style-type: none"> <li>- Use the article (<i>a / an, the, the zero articles</i>) correctly.</li> </ul>                                                                                                                                                                                                                                                     |        |
| 13 | 38 |                                                        | Communication            | <ul style="list-style-type: none"> <li>- Give advice;</li> <li>- Read about a local festival;</li> <li>- Compare two local festivals;</li> </ul>                                                                                                                                                                                                                           |        |

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|    | 39 |                                              | Skills 1                 | - Read for specific information about village festival day;<br>- Talk about family event.                                                                                  |              |
| 14 | 40 |                                              | Skills 2                 | - Listen about a festival;<br>- Write an email to give advice on participating in a traditional festival.                                                                  |              |
|    | 41 |                                              | Looking back and Project | - Review the vocabulary and grammar of Unit 5;<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project.                                  | 3.1.TC2<br>b |
|    | 42 | <b>UNIT 6:<br/>LIFESTYLES</b><br>(5 periods) | Getting Started          | - Gain an overview about the topic <i>Lifestyle</i> ;<br>- Gain vocabulary to talk about <i>Lifestyle</i> .                                                                | 1.1.TC2<br>b |
|    | 43 |                                              | A Closer Look 1          | - Use vocabulary about <i>Lifestyles</i> ;<br>- Pronounce the sounds /br/ and /pr/ correctly.                                                                              |              |
| 15 | 44 |                                              | A Closer Look 2          | - Use the future simple and first conditional correctly.                                                                                                                   |              |
|    | 45 |                                              | Communication            | - Express certainty.                                                                                                                                                       |              |
| 16 | 46 |                                              | Skills 1                 | - Read about Alaska;<br>- Talk about how people in their area maintain traditional lifestyles.                                                                             |              |
|    | 47 | <b>REVIEW 2</b>                              | Review 2 (Language)      | - Revise the language they of Units 4 - 6;<br>- Revise the skills Ss have practised in Units 4 - 6;                                                                        |              |
|    | 48 |                                              | Review 2 (Skills)        |                                                                                                                                                                            |              |
| 17 | 49 | <b>REVISION</b>                              |                          | - Revise the language and the skills of Units 1-6;                                                                                                                         |              |
|    | 50 | <b>REVISION</b>                              |                          | - Do some more exercises.                                                                                                                                                  |              |
|    | 51 | <b>TEST</b>                                  | <b>Final Term Test 1</b> | - Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1 to 6 as well as Ss' skills of using all these language contents. |              |
|    | 52 |                                              | <b>Test (speaking)</b>   | - Test speaking skill.                                                                                                                                                     |              |
| 18 | 53 | <b>UNIT 6:<br/>LIFESTYLES</b><br>(2 periods) | Skills 2                 | - Listen to someone's opinion about the impact of modern technology;<br>- Write a paragraph about the advantages or disadvantages of online learning.                      |              |
|    | 54 |                                              | Looking back and Project | - Review the vocabulary and grammar of Unit 6<br>- Apply what they have learnt (vocabulary and grammar) into                                                               |              |

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|  |  |  |  | practice through a project. |  |
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## HỌC KÌ II

| TUẦN | TIẾT | BÀI                                                            | NỘI DUNG                 | YÊU CẦU CẦN ĐẠT                                                                                                                                                                                                 | PHÁT TRIỂN NĂNG LỰC SỐ |
|------|------|----------------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| 19   | 55   |                                                                | Getting started          | - Gain an overview about the topic <i>Environmental protection</i> ;<br>- Gain vocabulary to talk about <i>Environmental protection</i> .                                                                       |                        |
|      | 56   |                                                                | A Closer Look 1          | - Use vocabulary about <i>Environmental Protection</i> ;<br>- Pronounce the sounds: /bl/ and /kl/ correctly.                                                                                                    |                        |
|      | 57   |                                                                | A Closer Look 2          | - Use the <i>Complex sentences with adverb clauses of time</i> .                                                                                                                                                |                        |
| 20   | 58   | <b>UNIT 7:<br/>ENVIRONMENTAL<br/>PROTECTION</b><br>(7 periods) | Communication            | - Ask for clarification.                                                                                                                                                                                        |                        |
|      | 59   |                                                                | Skills 1                 | - Read about Con Dao National Park;<br>- Talk about Vu Quang;                                                                                                                                                   |                        |
|      | 60   |                                                                | Skills 2                 | - Listen about water pollution;<br>- Write a notice.                                                                                                                                                            |                        |
| 21   | 61   |                                                                | Looking back and Project | - Review the vocabulary and grammar of Unit 7;<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project.                                                                       | 3.1.TC2b               |
|      | 62   |                                                                | Getting Started          | - Gain an overview about the topic <i>Shopping</i> ;<br>- Gain vocabulary to talk about <i>Shopping</i> .                                                                                                       |                        |
|      | 63   |                                                                | A Closer Look 1          | - Gain some nouns related to the topic of shopping, some types of shops and their characteristics as well;<br>- Pronounce the sounds /sp/and /st/ correctly.                                                    |                        |
| 22   | 64   | <b>UNIT 8:<br/>SHOPPING</b><br>(7 periods)                     | A Closer Look 2          | - Revise and use some adverbs of frequency;<br>- Use the present simple for future actions;<br>- Understand the difference in the use of present simple and future simple when talking about future activities. |                        |
|      | 65   |                                                                | Communication            | - Identify how to make complaints in English;                                                                                                                                                                   |                        |

|    |    |                                                          |                          |                                                                                                                                                                                                                                                                                                                      |          |
|----|----|----------------------------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 23 | 66 |                                                          | Skills 1                 | <ul style="list-style-type: none"> <li>- Know about one's favourite shopping place;</li> <li>- Read for specific information and general information about the reason(s) people go shopping;</li> <li>- Make a conversation to ask and answer about a new shopping centre.</li> </ul>                                |          |
|    | 67 |                                                          | Skills 2                 | <ul style="list-style-type: none"> <li>- Listen for specific information about online shopping;</li> <li>- Write a paragraph about the advantages and disadvantages of a type of shopping.</li> </ul>                                                                                                                |          |
|    | 68 |                                                          | Looking back and Project | <ul style="list-style-type: none"> <li>- Repeat and distinguish the uses of adverbs of frequency;</li> <li>- Revise the use of the present simple with future actions;</li> <li>- Revise some words related to shopping and online shopping.</li> </ul>                                                              | 3.1.TC2b |
|    | 69 | <b>UNIT 9:<br/>NATURAL<br/>DISASTERS<br/>(7 periods)</b> | Getting Started          | <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Natural disasters</i>;</li> <li>- Gain vocabulary to talk about <i>Natural disasters</i>.</li> </ul>                                                                                                                                    |          |
| 24 | 70 |                                                          | A Closer Look 1          | <ul style="list-style-type: none"> <li>- Use vocabulary about natural disasters;</li> <li>- Use stress in words ending in <i>-al</i> and <i>-ous</i> correctly.</li> </ul>                                                                                                                                           |          |
|    | 71 |                                                          | A Closer Look 2          | <ul style="list-style-type: none"> <li>- Use the past continuous correctly.</li> </ul>                                                                                                                                                                                                                               |          |
|    | 72 |                                                          | Communication            | <ul style="list-style-type: none"> <li>- Use the lexical items related to <i>natural disasters</i>;</li> <li>- Practise giving and responding to bad news.</li> </ul>                                                                                                                                                |          |
| 25 | 73 |                                                          | Skills 1                 | <ul style="list-style-type: none"> <li>- Use the lexical items related to natural disasters;</li> <li>- Read two articles about natural disasters;</li> <li>- Report a short piece of news about natural disasters.</li> </ul>                                                                                       |          |
|    | 74 |                                                          | Skills 2                 | <ul style="list-style-type: none"> <li>- Develop the listening skill for specific information;</li> <li>- Write instructions about things to do before, during, and after a flood.</li> </ul>                                                                                                                        |          |
|    | 75 |                                                          | Looking back and Project | <ul style="list-style-type: none"> <li>- Revise more vocabulary items they have learnt in the unit;</li> <li>- Revise the differences between the past simple and past continuous;</li> <li>- Revise the past continuous;</li> <li>- Have an opportunity to research more deeply into a natural disaster.</li> </ul> |          |
| 26 | 76 | <b>REVIEW</b>                                            | Language                 | <ul style="list-style-type: none"> <li>- Revise the language they have learnt in Units 7-9;</li> </ul>                                                                                                                                                                                                               |          |
|    | 77 |                                                          | Skills                   | <ul style="list-style-type: none"> <li>- Revise the skills they have practiced in Units 7-9;</li> </ul>                                                                                                                                                                                                              |          |
|    | 78 |                                                          | REVISION                 | <ul style="list-style-type: none"> <li>- Continue revising the language and the skills they have learnt in Units 7-9.</li> </ul>                                                                                                                                                                                     |          |

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|----|-------|-----------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 27 | 79-80 | TEST                                                      | Mid-Term Test 2          | - Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7, 8, 9 as well as Ss' skills of using all these language contents.                                                           |          |
|    | 81    | UNIT 10:<br>COMMUNICATION IN THE<br>FUTURE<br>(7 periods) | Getting Started          | - Gain an overview about the topic; <i>Communication</i><br>- Gain vocabulary to talk about <i>Communication</i>                                                                                                                      |          |
|    | 82    |                                                           | A Closer Look 1          | - Vocabulary: The lexical items related to <i>Communication</i> ;<br>- Pronounce stress words ending with -ese and -ee correctly.                                                                                                     |          |
| 28 | 83    |                                                           | A Closer Look 2          | - Use prepositions of time and place, possessive pronouns correctly.                                                                                                                                                                  |          |
|    | 84    |                                                           | Communication            | - Invite and accept invitations.                                                                                                                                                                                                      |          |
| 29 | 85    |                                                           | Skills 1                 | - Read about ways of communication;<br>- Talk about ways of communication;                                                                                                                                                            |          |
|    | 86    |                                                           | Skills 2                 | - Listen to someone making an announcement of art exhibition<br>- Write a paragraph about modern ways of communication                                                                                                                |          |
|    | 87    |                                                           | Looking back and Project | - Review the vocabulary and grammar of Unit 10<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project                                                                                              | 3.1.TC2b |
| 30 | 88    | UNIT 11:<br>SCIENCE AND TECHNOLOGY<br>(7 periods)         | Getting Started          | - Gain an overview about the topic <i>Science technology</i><br>- Gain vocabulary to talk about <i>Science technology</i>                                                                                                             | 1.1.TC2b |
|    | 89    |                                                           | A Closer Look 1          | - Gain some nouns related to the topic of science and technology and some new technologies.<br>- Gain some new verb phrases that used to talk about inventions, discoveries, creations and development<br>- Identify sentence stress. | 2.TC2b   |
|    | 90    |                                                           | A Closer Look 2          | - Identify what direct speech and reported speech are.<br>- Use reported speech (statements) correctly.                                                                                                                               |          |
| 31 | 91    |                                                           | Communication            | - Know how to give and respond to good news.<br>- Know about the benefits and problems of online learning.                                                                                                                            |          |
|    | 92    |                                                           | Skills 1                 | - Improve the skill of reading advertisements for details.<br>- Make a conversation to ask and answer information about an invention or a technology                                                                                  |          |
|    | 93    |                                                           | Skills 2                 | - Listen for specific information about what a robot teacher can do and can't do;                                                                                                                                                     |          |

|    |     |                                                        |                          |                                                                                                                                                                             |          |
|----|-----|--------------------------------------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|    |     |                                                        |                          | - Write a paragraph expressing opinions about whether a robot teacher will replace human teachers at school.                                                                |          |
| 32 | 94  | REVIEW                                                 | Looking back and Project | Review the vocabulary and grammar of Unit 11;<br>-Apply what they have learnt (vocabulary and grammar) into practice through a project.                                     | 3.1.TC2b |
|    | 95  |                                                        | Language                 | - Revise the language and skills of units 7-11;                                                                                                                             |          |
|    | 96  |                                                        | Skills                   | - Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 11 as well as Ss' skills of using all these language contents. |          |
| 33 | 97  | TEST                                                   | Writing                  | - Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 12 as well as Ss' skills of using all these language contents. |          |
|    | 98  |                                                        | Speaking                 | - Test speaking skill.                                                                                                                                                      |          |
|    | 99  | UNIT 12:<br>LIFE ON<br>OTHER<br>PLANETS<br>(7 periods) | Getting Started          | - Gain an overview about the topic <i>life on other planet</i><br>- Gain vocabulary to talk about <i>life on other planets</i> .                                            | 1.1.TC2b |
| 34 | 100 |                                                        | A Closer Look 1          | - Use the words related to outer space;<br>- Use intonation for making lists correctly.                                                                                     |          |
|    | 101 |                                                        | A Closer Look 2          | - Use reported speech to report questions.                                                                                                                                  |          |
|    | 102 |                                                        | Communication            | - Express uncertainty;<br>- Talk about the planet.                                                                                                                          |          |
| 35 | 103 |                                                        | Skills 1                 | - Read for specific information about the possibility of life on other planets;<br>- Talk about the conditions needed for planets to support human life.                    |          |
|    | 104 |                                                        | Skills 2                 | - Listen about an imaginary planet and its creatures;<br>- Write a paragraph to describe imaginary planet and its creatures.                                                |          |
|    | 105 |                                                        | Looking back and Project | - Review the vocabulary and grammar of Unit 12;<br>- Apply what they have learnt (vocabulary and grammar) into practice through a project.                                  |          |

## 2. Kiểm tra, đánh giá định kỳ

| Bài kiểm tra, đánh giá | Thời gian | Thời điểm (2) | Yêu cầu cần đạt (3) | Hình thức (4) |
|------------------------|-----------|---------------|---------------------|---------------|
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|---------------|---------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
|               | (1)     |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Giữa Học kỳ 1 | 60 phút | Tuần 9  | <b>1. Knowledge:</b><br><b>Language focus:</b> A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 1, 2, 3.<br><b>Skills:</b> Reading - Listening – Writing.<br><b>2. Competences:</b><br>- Develop communication skills and creativity;<br>- Be collaborative and supportive in pair work and team work;<br>- Actively join in class activities.<br><b>3. Qualities:</b><br>- Be responsible and hard working. | Written test             |
| Cuối Học kỳ 1 | 60 phút | Tuần 17 | <b>1. Knowledge:</b><br><b>Language focus:</b> A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 4, 5, 6.<br><b>Skills:</b> Reading - Listening - Writing – Speaking.<br><b>2. Competences:</b><br>- Develop communication skills and creativity;<br>- Be collaborative and supportive.<br><b>3. Qualities:</b><br>- Be responsible and hard working.                                                         | Written test & Oral test |
| Giữa Học kỳ 2 | 60 phút | Tuần 27 | <b>Language focus:</b> A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7, 8.<br><b>Skills:</b> Reading - Speaking - Listening – Writing.<br><b>2. Competences:</b><br>- Develop communication skills and creativity;<br>- Be collaborative and supportive.<br><b>3. Qualities:</b><br>- Be responsible and hard working.                                                                                    | Written test             |
| Cuối Học kỳ 2 | 60 phút | Tuần 33 | <b>1. Knowledge:</b><br><b>Language focus:</b> A revision and practice on the vocabulary items and                                                                                                                                                                                                                                                                                                                                                                                                 | Written test & Oral      |

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |      |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|  |  |  | <p>grammar points Ss have already studied and the skills they have practised in Units 7, 8, 9, 10, 11.</p> <p><b>Skills:</b> Reading - Listening - Writing – Speaking.</p> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity;</li> <li>- Be collaborative and supportive in pair work.</li> </ul> <p><b>3. Qualities:</b></p> <ul style="list-style-type: none"> <li>- Be responsible and hard working.</li> </ul> | test |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|

**2.3. Các nội dung khác:** Thực hiện tiết dạy chuyên đề theo hướng nghiên cứu bài học.

**PHÓ HIỆU TRƯỞNG**  
(Ký và ghi rõ họ tên)

**Chung Thị Thanh Ngọc**

Tiên Phước, ngày 01 tháng 9 năm 2026

**HIỆU TRƯỞNG**  
(Ký và ghi rõ họ tên)

**Phạm Thị Túy Lanh**