

ỦY BAN NHÂN DÂN XÃ TIỀN PHƯỚC
TRƯỜNG THCS LÝ TỰ TRỌNG

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập - Tự do - Hạnh phúc

KẾ HOẠCH DẠY HỌC
MÔN HỌC: TIẾNG ANH, KHỐI LỚP 9
(Năm học 2026 - 2027)

I. ĐẶC ĐIỂM TÌNH HÌNH

1. **Số lớp: 10; Số học sinh: 332; Số học sinh học chuyên đề lựa chọn (nếu có): ...**
2. **Tình hình đội ngũ: Số giáo viên: 3; Trình độ đào tạo: Đại học: 03; Mức đạt chuẩn nghề nghiệp giáo viên: 03**
3. **Thiết bị dạy học**

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Tivi	10	Tất cả các bài học	
2	Máy nghe bluetooth	04	Getting started - Closer look 1 – Communication - Skills 2	

4. **Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập** (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng đa năng	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa	Tùy vào điều kiện thời tiết và số lượng HS tham gia mà có thể chọn địa điểm phù hợp.
2	Sân trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	
3	Phòng học	10	Tổ chức các hoạt động vui chơi trong 1 lớp học	
4	Hội trường	02	Tổ chức câu lạc bộ tiếng Anh hoặc ngoại khóa.	

II. KẾ HOẠCH DẠY HỌC

1. Phân phối chương trình

- Cả Năm: 105 tiết (35 tuần)
- HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

HỌC KÌ I

TUẦN	TIẾT	BÀI	NỘI DUNG	YÊU CẦU CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
1	1	INTRODUCTION (1 period)	Introduction	- Master the structure of English 9 and the way to learn each unit and how to practice them.	
	2	UNIT 1: LOCAL COMMUNITY (7 periods)	Getting started	- Gain an overview about the topic <i>Local community</i> ; - Gain vocabulary to talk about community.	

	3		A Closer Look 1	- Use the lexical items related to the topic <i>Local community</i>; - Pronounce the vowel sounds /æ/, /ɑ:/, and /e/ in words and sentences correctly.	
2	4		A Closer Look 2	- Use question words before <i>to-infinitives</i> and some phrasal verbs.	
	5		Communication	- Know how to seek for help and respond; - Know some places of interest.	1.1.TC2b; 5.2.TC2b
	6		Skills 1	- Read for specific information about special products in some areas; - Give a short presentation about a speciality.	
	7		Skills 2	- Listen for specific information about a community helper; - Write a paragraph about a community helper.	
3	8		Looking back and Project	- Review the vocabulary and grammar of Unit 1; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	9	UNIT 2: CITY LIFE (7 periods)	Getting Started	- Gain an overview about the topic <i>City life</i>; - Gain vocabulary to talk about life in the city.	
	10		A Closer Look 1	- Use the lexical items related to the topic <i>City life</i>; - Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ in words and sentences correctly.	
4	11		A Closer Look 2	- Recognise and use double comparatives and some phrasal verbs.	
	12		Communication	- Offer help and respond to an offer; - Talk about means of transport that they use.	
	13		Skills 1	- Read for main idea and specific information in an article about a competition to find solutions to city problems; - Talk about city problems and their solutions.	
5	14		Skills 2	- Listen for specific information in an interview about life in the city;	

				- Write a paragraph on what they like or dislike about city life.	
	15		Looking back and Project	- Review the vocabulary and grammar of Unit 2; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
6	16	UNIT 3: HEALTHY LIVING FOR TEENS (7 periods)	Getting Started	- Gain an overview about the topic <i>Healthy living for teens</i> ; - Gain vocabulary to talk about how to have a well-balanced life as a secondary student.	
	17		A Closer Look 1	- Use the lexical items related to the topic students' life and schoolwork; - Identify the combination of some words/phrases that are often used when teens talk about students' life and schoolwork; - Pronounce correctly the sounds /h/ and /r/.	
	18		A Closer Look 2	- Review the first conditional sentences; - Distinguish the uses of modal verbs in first conditional sentences; - Use modal verbs in first conditional sentences in real-life situations.	
7	19		Communication	- Ask for repetition and respond; - Talk about healthy living for teens.	4.3.TC2a; 2.5.TC2a
	20		Skills 1	- Read for information about how a successful teen celebrity kept a well-balanced life when he was at school; - Talk about their partner's ideas about how to have a well-balanced life.	
	21		Skills 2	- Listen for specific information about how some students manage their time; - Write a paragraph about how to manage time effectively.	
8	22		Looking back and Project	- Revise vocabulary items related to the topic students' life and schoolwork; - Use modal verbs in first conditional sentences;	

				- Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	23,24	REVIEW	Review 1	- Revise the language of Units 1-3; - Revise the skills Ss have practised in Units 1- 3.	
9	25		Revision	- Continue revising the language and the skills of Units 1-3;	
	26-27	TEST	Mid-term test 1	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1, 2, 3 as well as Ss' skills of using all these language contents.	
10	28	UNIT 4: REMEMBERING THE PAST (7 periods)	Getting started	- Use the words related to the topic <i>remembering the past</i> ; - Gain vocabulary to talk about some historical places.	
	29		A Closer Look 1	- Use the lexical items related to the topic <i>Remembering the past</i> ; - Pronounce the sounds /m/ and /l/ in words and sentences correctly.	
	30		A Closer Look 2	- Use past continuous and wish + past simple.	
11	31		Communication	- Know how to thank and respond; - Talk how to keep traditions alive.	
	32		Skills 1	- Read for specific information about how English people continue their culinary traditions; - Talk about a typical traditional Vietnamese dish.	
	33		Skills 2	- Listen for general and specific information about old school days; - Write about old school days.	
	34		Looking back and Project	- Review the vocabulary and grammar of Unit 4; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
12	35		Getting Started	- Gain an overview about the topic <i>our experiences</i> ; - Gain vocabulary to talk about experiences.	
	36		A Closer Look 1	- Use the lexical items related to the topic <i>Our experiences</i> ; - Pronounce correctly the sounds /j/ and /w/.	

13	37		A Closer Look 2	- Use the <i>present perfect tense</i> .	
	38		Communication	- Know how to apologise and respond to apologies; - Have language input to describe their past experiences of a camping day; - Talk and report about one's experiences.	
	39		Skills 1	- Read for general and specific information about experiences in a summer course; - Talk about their experiences of a course;	
	40		Skills 2	- Listen for information about a bad experience at school; - Write a paragraph about their most pleasant / unpleasant experience at school.	
14	41		Looking back and Project	- Review the vocabulary and grammar of Unit 5; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	42	UNIT 6: VIETNAMESE LIFESTYLE: THEN AND NOW (5 periods)	Getting Started	- Use the words related to the topic <i>Vietnamese lifestyle: then and now</i> ; - Gain vocabulary to talk about changes in lifestyle.	
15	43		A Closer Look 1	- Use the lexical items related to the topic <i>Vietnamese lifestyle: then and now</i> ; - Pronounce the cluster /fl/ and /fr/ in words and sentences correctly.	
	44		A Closer Look 2	- Use correctly to-infinitive and V-ing after a verb.	
	45		Communication	- Know how to make promises; - Talk about Changes in Lifestyle.	
16	46		Skills 1	- Read for specific information about the differences in the learning styles of past and present; - Talk about changes in one's learning style;	
	47	REVIEW 2	Review 2 (Language)	- Revise the language they of Units 4 - 6; - Revise the skills Ss have practised in Units 4 - 6;	
	48		Review 2 (Skills)		
17	49	REVISION		- Revise the language and the skills of Units 1-6;	
	50	REVISION		- Do some more exercises.	

	51	TEST	Final Term Test 1	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 1 to 6 as well as Ss' skills of using all these language contents.	
	52		Test (speaking)	- Test speaking skill.	
18	53	UNIT 6: VIETNAMESE LIFESTYLE: THEN AND NOW (2 periods)	Skills 2	- Listen for general and specific information to talk about changes in family life; - Write about the changes in one's family.	
	54		Looking back and Project	- Review the vocabulary and grammar of Unit 6; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	5.2.TC2b; 1.2.TC2a

HỌC KÌ II

TUẦN	TIẾT	BÀI	NỘI DUNG	YÊU CẦU CẦN ĐẠT	PHÁT TRIỂN NĂNG LỰC SỐ
19	55	UNIT 7: NATURAL WONDERS (7 periods)	Getting started	- Use the words related to <i>natural wonders of the world</i> ; - Gain vocabulary to talk about <i>natural wonders of the world</i> .	
	56		A Closer Look 1	- Use the lexical items related to the topic <i>natural wonders</i> ; - Pronounce the sounds /sl/ and /sn/ in words and sentences correctly.	
	57		A Closer Look 2	- Change Yes / No questions into reported speech.	
20	58		Communication	- Know how to ask for permission and respond; - Talk about Natural wonders and tourism.	
	59		Skills 1	- Read for general and specific information about the Dolomites – a travel destination; - Talk about the Great Barrier Reef.	
	60		Skills 2	- Listen for specific information about the Amazon Rainforest; - Write about a natural wonder / landscape in their area.	
21	61		Looking back and Project	- Review the vocabulary and grammar of Unit 7; - Apply what they have learnt (vocabulary and grammar)	3.1.TC2a; 2.4.TC2a

				into practice through a project.	
	62	UNIT 8: TOURISM (7 periods)	Getting Started	- Gain an overview about the topic <i>Tourism</i> ; - Gain vocabulary to talk about travel experience.	
	63		A Closer Look 1	- Use the lexical items related to the topic tourism; - Pronounce endings -ic and -ious in words and in sentences correctly.	
22	64		A Closer Look 2	- Use relative pronouns: which, who, and whose in sentences in real-life situations.	
	65		Communication	- Express obligation and respond; - Talk about travelling.	
	66		Skills 1	- Read for specific information about two popular types of tours and their advantages and disadvantages; - Talk about their partner's travel experience and share their opinion about it.	
23	67		Skills 2	- Listen for specific and general information about a one-day trip to the home of the Brontes; - Write a paragraph introducing a half day tour in Hue.	
	68		Looking back and Project	- Revise vocabulary items related to the topic tourism; - Use vocabulary items in new context; - Correctly use relative pronouns which, who, or whose in sentences; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	69	UNIT 9: WORLD ENGLISHES (7 periods)	Getting Started	- Use the words related to <i>World Englishes</i> ; - Gain vocabulary to talk about <i>World Englishes</i> .	
24	70		A Closer Look 1	- Use the lexical items related to the topic <i>World Englishes</i> ; - Pronounce the words ending in -ion and -ity with correct stress.	
	71		A Closer Look 2	- Use defining relative clauses.	
	72		Communication	- Say good luck and respond; - Talk about <i>World Englishes</i> and tourism.	1.1.TC2b; 2.4.TC2a
25	73		Skills 1	- Read for general and specific information about the three circles in English; - Talk about borrowed words.	

	74		Skills 2	- Listen for specific information about ways to improve one's English vocabulary; - Write a paragraph about ways to improve an area of English learning.	
	75		Looking back and Project	- Review the vocabulary and grammar of <i>Unit 9</i> ; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
26	76	REVIEW	Language	- Revise the language they have learnt in Units 7-9;	
	77		Skills	- Revise the skills they have practiced in Units 7-9;	
	78		REVISION	- Continue revising the language and the skills they have learnt in Units 7-9.	
27	79-80	TEST	Mid-Term Test 2	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7, 8, 9 as well as Ss' skills of using all these language contents.	
	81		Getting Started	- Use the words related to planet Earth, habitats, and flora and fauna; - Gain vocabulary to talk about <i>Planet Earth</i> .	
	82		A Closer Look 1	- Use the lexical items related to the topic <i>Planet Earth</i> ; - Have the right rhythm in sentences.	
28	83	UNIT 10: PLANET EARTH (7 periods)	A Closer Look 2	- Use non-defining relative clauses.	
	84		Communication	- Persuade someone to do something and responding to persuasions; - Read for general and specific information about new technology.	
29	85		Skills 1	- Read for main idea and specific about role of plants and animals; - Talk about threats to flora and fauna and how to protect them.	
	86		Skills 2	- Listen about about the effects of living things on the environment; - Write a summary.	
	87		Looking back and Project	- Review the vocabulary and grammar of Unit 10; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	

30	88	UNIT 11: ELECTRONIC DEVICES (7 periods)	Getting Started	- Gain an overview about the topic <i>Electronic devices</i> ; - Gain vocabulary to talk about <i>Electronic devices</i> .	
	89		A Closer Look 1	- Use the lexical items related to the topic <i>Electronic devices</i> ; - Pronounce stress on all words in sentences correctly.	
	90		A Closer Look 2	- Use suggest / advise / recommend + V-ing or a clause with <i>should</i> .	
31	91		Communication	- Know how to check understanding and respond; - Know some electronic devices in modern classrooms.	
	92		Skills 1	- Read about electronic devices; - Talk about an electronic device which is important to you.	
	93		Skills 2	- Listen for information about electronic devices; - Write a paragraph about electronic devices.	
32	94		Looking back and Project	- Review the vocabulary and grammar of Unit 11; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	
	95	REVIEW	Language	- Revise the language and skills of units 7-11;	
	96		Skills	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 11 as well as Ss' skills of using all these language contents.	
33	97	TEST	Writing	- Through the test, T has a chance to check Ss' language contents which they have got in the Units from 7 to 12 as well as Ss' skills of using all these language contents.	
	98		Speaking	- Test speaking skill.	
	99	UNIT 12: CAREER CHOICES (7 periods)	Getting Started	- Use the words related to <i>Jobs</i> ; - Gain vocabulary to talk about <i>Future Jobs</i> .	
34	100		A Closer Look 1	- Use the lexical items related to the topic <i>Career choices</i> ; - Say statements used as questions with correct intonation.	
	101		A Closer Look 2	- Use adverbial clauses of result, reasons, and concession.	
	102		Communication	- Know how to express hope and respond; - Talk about Jobs.	
35	103		Skills 1	- Read for main idea and specific information in an article about the future world of work;	

				- Talk about the job they want to do in the future.	
	104		Skills 2	- Listen for specific information in two talks about career paths; - Write an email about their favourite future job.	
	105		Looking back and Project	- Review the vocabulary and grammar of <i>Unit 12</i> ; - Apply what they have learnt (vocabulary and grammar) into practice through a project.	5.4.TC2a; 3.1.TC2a

2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 1, 2, 3. Skills: Reading - Listening – Writing. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive in pair work and team work; - Actively join in class activities. 3. Qualities: - Be responsible and hard working.	Written test
Cuối Học kỳ 1	60 phút	Tuần 17	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 4, 5, 6. Skills: Reading - Listening - Writing – Speaking. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive. 3. Qualities: - Be responsible and hard working.	Written test & Oral test

Giữa Học kỳ 2	60 phút	Tuần 27	Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7, 8. Skills: Reading - Speaking - Listening – Writing. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive. 3. Qualities: - Be responsible and hard working.	Written test
Cuối Học kỳ 2	60 phút	Tuần 33	1. Knowledge: Language focus: A revision and practice on the vocabulary items and grammar points Ss have already studied and the skills they have practised in Units 7, 8, 9, 10, 11. Skills: Reading - Listening - Writing – Speaking. 2. Competences: - Develop communication skills and creativity; - Be collaborative and supportive in pair work. 3. Qualities: - Be responsible and hard working.	Written test & Oral test

2.3. Các nội dung khác:

2.3.1. Thực hiện tiết dạy chuyên đề

- Sinh hoạt chuyên đề theo hướng nghiên cứu bài học.
- Thời gian thực hiện: 3/2026 – Người thực hiện tiết dạy: Huỳnh Thị Quyên.

2.3.2. Kế hoạch dạy bồi dưỡng

1. Công tác dạy tăng tiết đối với khối 9

- Giáo viên dạy: + Cô Ngô Thị Lan dạy lớp 9/1,2,3,4
+ Cô Huỳnh Thị quyên dạy lớp 9/5,6,7
- Thời gian: theo lịch và thời khóa biểu của trường.
- Số buổi: 1 buổi/ 1 tuần/ lớp.
- Giáo viên lập danh sách học sinh có kết quả học tập chưa đạt để nộp về BPCM biên chế lớp.
- Nội dung chương trình: GV được phân dạy thì biên soạn chương trình bám sát SGK.

2. Công tác dạy bồi dưỡng học sinh giỏi

- Thời gian bồi dưỡng:
- + Khối 9: từ 14/9/2026 đến 28/2/2027; mỗi tuần hai buổi, mỗi buổi 03 tiết.
- Phân công giáo viên dạy bồi dưỡng:
- + Môn tiếng Anh 9: cô Hồ Thị Bích Hà - Cô Ngô Thị Lan - Thầy Trần Đức Thanh
 - Nội dung chương trình: Giáo viên bồi dưỡng nghiên cứu biên soạn và lưu đính kèm.
 - Giáo viên dạy bồi dưỡng lập danh sách học sinh đăng kí nộp cho bộ phận chuyên môn.

PHÓ HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)



Chung Thị Thanh Ngọc

Tiên Phước, ngày 01 tháng 9 năm 2026

HIỆU TRƯỞNG

(Ký và ghi rõ họ tên)



Phạm Thị Túy Lanh